

**SCHOOL DISTRICT OF MANAWA
POLICY & HUMAN RESOURCES COMMITTEE MEETING
AGENDA**

Google Meet joining information
Video call link: <https://meet.google.com/chs-rhjc-wfd>
Or dial: (US) +1 413-685-2761 PIN: 372 947 666#

Date: October 31 , 2022

Time: 5:00 p.m.

Hybrid Meeting Format (In-person Meeting for Board of Education at MES Board Room, 800 Beech Street & Virtual Components)

Board Committee Members: Reiersen (C), Riske, and Krueger

In Attendance:

Timer: _____ **Recorder:** _____

1. Discussion to Gain Understanding of Possible Roles and Responsibilities of a Potential School Resource Officer (Information / Action)
2. Consider Endorsement of Ad Hoc Districtwide Safety Committee Advisory Recommendations (Action)
3. Consider Endorsement of Co-Athletic/Activities Director Proposal for the 2022-23 School Year as Presented (Information / Action)
4. Review and Consider Endorsement of NEOLA Update Volume 31, No. 2 Updates (Information / Action)
5. Consider Endorsement of Revised PO2416 - Student Privacy and Parental Access to Information as Presented (Information / Action)
6. Consider Endorsement of Revised AG2416 - Procedures for Inspection of Survey, Administered or Distributed to Students as Presented (Information / Action)
7. Consider Endorsement of Revised PO5136 - Personal Communication Devices as Presented (Information / Action)
8. Consider Endorsement of Revised PO5830 - Student Fundraising as Presented (Information / Action)
9. Confirmation of Required Website Information is Complete (Information)
10. Confirmation of Required Posting and Notices are Complete (Information)
11. Kelly Marinoff, MacNeil Environmental was contacted to provide Paving the Way asbestos, lead, and water quality documentation on her next SDM visit as per PO8431.01. (Information)
12. Discuss and Recommend Applicable 2022-23 School Year Key Performance Indicators (Information / Action)
13. Set Next Meeting Dates:
14. Next Meeting Items:
 - a. School Nurse References - Nurse/Paramedical (Information / Action)
 - b.
15. Adjourn